

ACTIVITY 8 EXTRA PRACTICE

In Items 1 – 8, identify the transformation from the graph of $f(x) = |x|$ to the graph of $g(x)$.

1. $g(x) = |x| + 2$ VT 2 units up

2. $g(x) = |x - 3|$ HT 3 units right

3. $g(x) = |x| - 1$ VT 1 unit down

4. $g(x) = |x + 8|$ HT 8 units left

5. $g(x) = |x - 5| + 6$ HT 5 units right & VT 6 units up

6. $g(x) = |x + 11| + 1$ HT 11 units left & VT 1 unit up

7. $g(x) = |x - 3| - 3$ HT 3 units right & VT 3 units down

8. $g(x) = |x + 2| - 4.7$ HT 2 units left & VT 4.7 units down

For Items 9 – 16, write the equation $g(x)$ of the function described by each of the following transformations of the graph of $f(x) = \sqrt[3]{x}$.

9. Translated 5 units to the right of $f(x)$.

a. Write the equation. $g(x) = \sqrt[3]{x - 5}$

b. Write the equation in function notation. $g(x) = f(x - 5)$

10. Translated 7 units down from $f(x)$.

a. Write the equation. $g(x) = \sqrt[3]{x} - 7$

b. Write the equation in function notation. $g(x) = f(x) - 7$

11. Translated 1 unit left, and 6 units down from $f(x)$.

a. Write the equation. $g(x) = \sqrt[3]{x + 1} - 6$

b. Write the equation in function notation. $g(x) = f(x + 1) - 6$

12. Translated 8 units left of $f(x)$.

a. Write the equation. $g(x) = \sqrt[3]{x + 8}$

b. Write the equation in function notation. $g(x) = f(x + 8)$

13. Translated 9 units up, and 13 units to the right of $f(x)$.

a. Write the equation. $g(x) = \sqrt[3]{x - 13} + 9$

b. Write the equation in function notation. $g(x) = f(x - 13) + 9$

14. Translated 2 units up from $f(x)$.

a. Write the equation. $g(x) = \sqrt[3]{x} + 2$

b. Write the equation in function notation. $g(x) = f(x) + 2$

15. Translated 7 units left, and 1 unit up from $f(x)$.

a. Write the equation. $g(x) = \sqrt[3]{x+7} + 1$

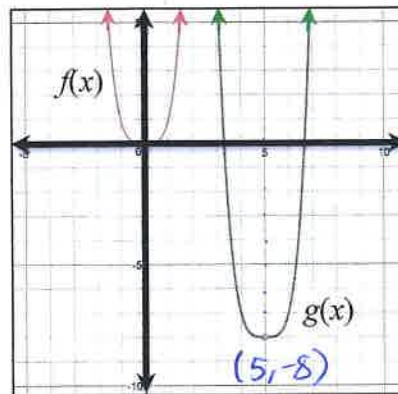
b. Write the equation in function notation. $g(x) = f(x+7) + 1$

16. Translated down 3 units, and 9 units right from $f(x)$.

a. Write the equation. $g(x) = \sqrt[3]{x-9} - 3$

b. Write the equation in function notation. $g(x) = f(x-9) - 3$

17. The figure shows the graph of $f(x) = x^4$ and the graph of $g(x)$. Write an equation for the graph of $g(x)$.

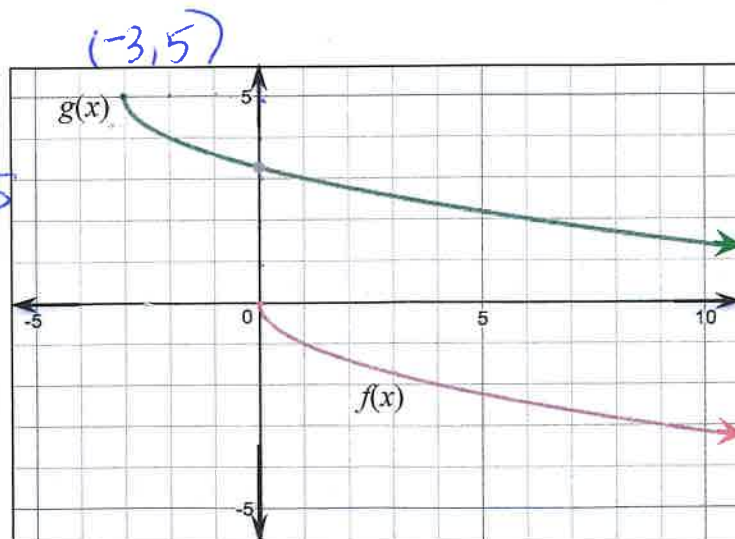


$$g(x) = (x-5)^4 - 8$$

or

$$g(x) = f(x-5) - 8$$

18. The figure shows the graph of $f(x) = -\sqrt{x}$ and the graph of $g(x)$. Write an equation for the graph of $g(x)$.

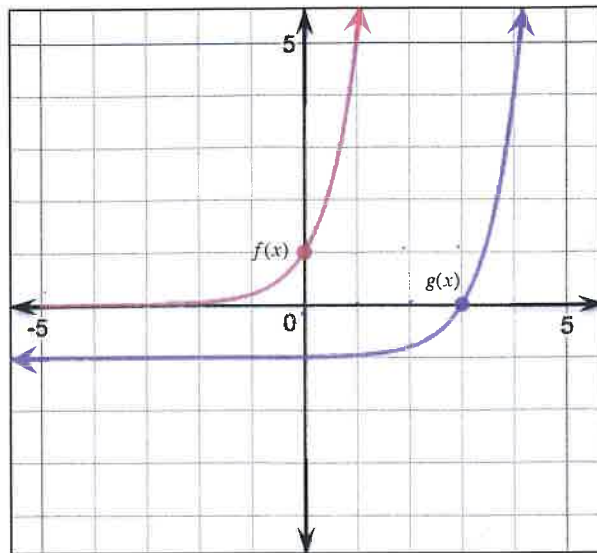


$$g(x) = -\sqrt{x+3} + 5$$

or

$$g(x) = f(x+3) + 5$$

19. The figure shows the graph of $f(x) = 5^x$ and the graph of $g(x)$. Write an equation for the graph of $g(x)$.



$$g(x) = 5^{x-3} - 1$$

or

$$g(x) = f(x-3) - 1$$

20. Caitlin put \$5,000 down on a \$20,000 car and has to make \$350 payments in order to pay off the balance on the car. Write a function that describes the amount of money Caitlin has left to pay on her car.

$$f(x) = 15,000 - 350x$$

21. Jeff put \$7,000 down on a \$20,000 car and also has to make \$350 payments in order to pay off the balance on the car. Write a function that describes the amount of money Jeff has left to pay on his car.

$$j(x) = 13,000 - 350x$$

22. How does the equation for Jeff's balance change the graph of Caitlin's balance?

Its 2000 units down from Caitlin's graph.

23. If Caitlin made x payments, and Jeff made 3 less payments than Caitlin, write a new function that describes the amount of money Jeff has left to pay on his car.

$$j(x) = 13,000 - 350(x-3)$$

24. How does the new equation for Jeff's balance change the graph of Caitlin's balance?

Its 2000 units down and 3 units to the right of Caitlin's graph.

25. Isaias drew the graph of $f(x) = x^3$. Then, he translated the graph 4 units down to get the graph of $g(x)$. Next, he translated the graph 7 units left and 6 units up to get the graph of $h(x)$. What is the equation of $h(x)$?

$$g(x) = x^3 - 4$$

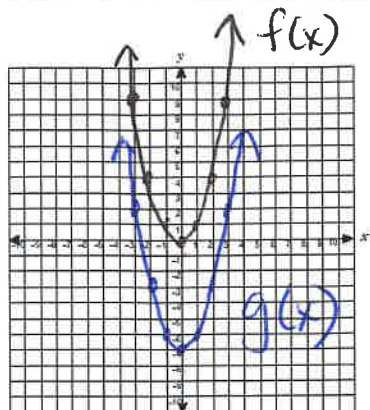
$$h(x) = (x+7)^3 + 2 \text{ or}$$

$$h(x) = g(x+7) + 6$$

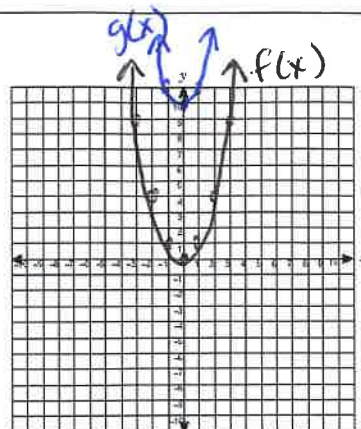
WANT EVEN MORE EXTRA PRACTICE?

Page 114, "LESSON 8-1 PRACTICE" problems 17 - 23.

16.
17



17.
18



18.
19

$$g(x) = x^3 + 9 \quad \text{or}$$

$$g(x) = f(x) + 9$$

19.
20

$$g(x) = x^3 - 5 \quad \text{or}$$

$$g(x) = f(x) - 5$$

20.
21

$$g(x) = x + 2 \quad \text{or}$$

$$g(x) = f(x) + 2$$

21.
22

$$g(x) = x - 4 \quad \text{or}$$

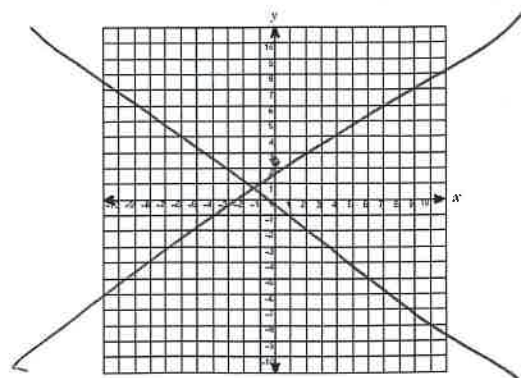
$$g(x) = f(x) - 4$$

22.
23

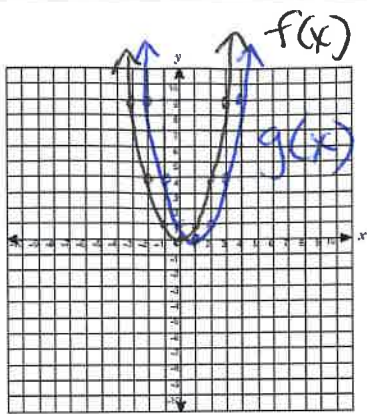
a) $f(x) = 2.75 + 2.50x$
 $g(x) = 3.25 + 2.50x$

b) The graph of $g(x)$ is a vertical translation of $f(x)$ 0.5 units up.

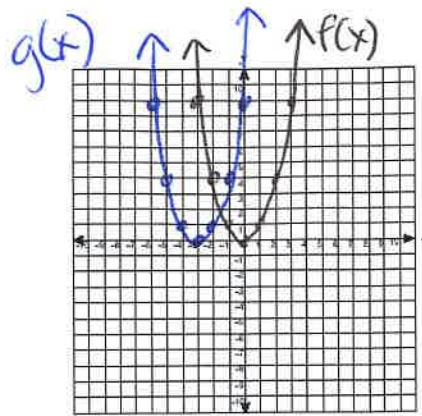
23.



16.



17.



18.

$$g(x) = (x+7)^3 \text{ or } g(x) = f(x+7)$$

19.

$$g(x) = (x-8)^3 \text{ or } g(x) = f(x-8)$$

20.

a) $g(x) = (x+3)$ or $g(x) = f(x+3)$

b) $g(x) = (x-5)$ or $g(x) = f(x-5)$

yes, because for the function $y=x$, a HT of k units left or right is the same as a VT of k units up/down.

21) $h(x)$ is a HT 4 units to the right of $f(x)$.